

## **2005–06 Local Systemic Change Pre-Classroom Observation Interview**

After you have expressed appreciation to the teacher for allowing you to observe the class, and answered any questions s/he might have about confidentiality, the incentive system, etc., ask the following questions:

1. What has this class been doing in mathematics/science recently?

PROBES: What unit are you working on?

What instructional materials are you using\*?

2. What do you anticipate doing in your mathematics/science class on the day I will be observing?

PROBE: What do you hope students will learn as a result of the work you have planned?

3. What is the next step for this class?

4. Is there anything in particular that I should know about the group of students that I will be observing?

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\* Note that the evaluator will need to be thoroughly conversant with the instructional materials designated for use by the LSC in order to complete the observation ratings.