2005–06 Local Systemic Change
District Information and Context Guidelines

The core evaluation focuses on collecting data on the system the project is attempting to change, as well as on teachers and their teaching. This information is collected in the Baseline Year, Year Two, and in the Final Year[1] of data collection. This section of the manual includes the following forms requesting information on the LSC projects and participating districts.

District Information: Conclusion of LSC
In the Baseline Year, PIs of new projects were required to have each district participating in the LSC complete a District Information: Prior to LSC form.

PIs of Final Year projects should make sure that individual districts complete the District Information: Conclusion of LSC form. These PIs should send a set of completed District Information forms to the project's Lead Evaluator and a set to HRI by April 1, 2006.

Note: For purposes of the core evaluation, in multiple district projects the only districts that need to complete the District Information forms at the conclusion of the LSC are those (typically three) the project has already been tracking for the purpose of assigning District Policy Ratings. The PI may decide it would be helpful for project purposes to have all participating districts complete this form; if districts beyond the required three complete these forms, copies of these should also be sent to both the Lead Evaluator and HRI.

District Policy Ratings: Final Year Worksheet
The PIs of projects in the Final Year of data collection should provide a District Policy Ratings form for each district, based on conversations with district staff. In addition, PIs of Final Year projects should consult the District Information forms. These data will be used by the Lead Evaluator in preparing responses to Question V (Supportiveness of Context) and Question VI (Institutionalization of LSC Reforms) for the core evaluation report. Note that these worksheets are for internal use and should not be sent to HRI.

Projects with multiple districts may wish to select three representative districts, rather than tracking this information for each district in the project. See Instructions for Sample Selection for Multiple-District Projects, found at the end of this section.

Annotated Guide for District Policy Ratings
The Annotated Guide for District Policy Ratings form elaborates on a number of the terms used in the above-mentioned worksheet.

Instructions for Sample Selection for Multiple-District Projects
This document describes factors multiple-district projects should consider when selecting three representative districts to track over the course of the project.

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[1]Since 2005−06 is the last year of data collection for the LSC core evaluation, all active LSCs will be in their Final Year of data collection.