

Local Systemic Change Pre-Observation Interview with Professional Development Facilitator

1. Please talk with me briefly about the primary purposes of the professional development session I will be observing.

PROBE: What do you hope participants will gain as a result of their participation in this session?¹

2. What do you anticipate happening during the session I will be observing?

PROBES: Will the session include any of the materials the LSC has designated for classroom use?

If so, how will they be used?

3. How does this session fit into the sequence of professional development experiences planned for this district's teachers?

PROBES: What experiences have these participants had with the LSC prior to this session?

What will they do next, with regard to professional development?

4. Tell me a little about your background as it relates to the session you will be facilitating.

5. Is there anything in particular that I should know about the participants who will be attending this session?

¹ Several of the ratings on the Professional Development Observation Protocol require an understanding of the intended purposes of the session. If the facilitator is not explicit in describing the purposes of the session, further probes may be needed. Additional probes might include direct questions about the extent to which the session is intended to enhance participants' content knowledge, to explore pedagogical strategies/instructional materials or to explore strategies/issues/roles for teacher leaders, principals, or others in leadership positions. Refer to Section One, IIIA on the Professional Development Observation Protocol for a list of potential purposes.