

2005–06 Local Systemic Change Teacher Interview Final Year¹

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1. What grade(s) do you teach?
2. As you know, this district has been involved in an NSF-supported local systemic change initiative.²

To what extent have you participated in those activities since becoming involved in the project (e.g., number of hour/days)?³

PROBE for both summer and academic year activities.

3. How do you feel about the professional development provided by the LSC?
4. Looking back, how has the LSC affected you and your teaching?

PROBE for examples of changes.

¹ This protocol should be used for teacher interviews for projects in their Final Year of data collection.

² You may want to use the local name for the LSC instead of, or in addition to, mentioning NSF, perhaps even giving examples of specific activities.

³ Only teachers that the project indicated have participated in 20 or more hours of professional development have been included in the random sample for teacher interviews. If a teacher indicates he/she has not participated in 20 hours of more hours of LSC professional development, a teacher from the backup sample should be interviewed instead for the core evaluation.

5. If teacher reports changes:

- a. Sometimes school and district policies and practices facilitate reform. At other times they get in the way. Are there any policies or practices in your school or district that you believe will help you to maintain or even expand the changes you have made in your teaching as a result of the LSC?
- b. Are there any school and district policies or practices that you believe will limit your ability to sustain the changes you have made in your teaching?
- 6. Are there any characteristics of the LSC that have been particularly helpful to you?

PROBE for examples

- 7. What else could the LSC have provided, to support your efforts toward improving your mathematics (science) instruction?

For teachers who have participated in LSC leadership development:

(If teacher has not participated in LSC leadership development, SKIP to Question 9.)

- 8. To what extent have you grown as a leader of mathematics/science reform in your school or district since becoming involved in the LSC?

PROBE for specific examples of growth

- 9. Do you have any other comments you would like to share?

5. If teacher reports *no* changes:

- c. What factors have limited the impact of the LSC on you or your teaching?

PROBE: Are there particular school or district policies or practices that have hindered your efforts to implement the kind of instruction advocated by the LSC?