PAEMST Awardee Questionnaire: Mathematics

Instructions: Please use a #2 pencil, or a blue or black pen to complete this questionnaire. Darken ovals completely, but do not stray into adjacent ovals. Be sure to erase or white out completely any stray marks.

to adja	acent ov	als. Be s	ure to erase	e or white o	ut complet	tely any s	stray m	arks.					
1.	In wha	ıt year did	you receiv	e your Pres	idential A	ward?							
	O 19	984	1986 1987 1988	198199199	00 🔾	1992 1993 1994	0	1995 1996 1997		1998 1999			
2.	Which a. b. c. d.	Retired Curren Employ i. i. ii. iii. iv. v. Employ i.	Itly not empyed in post yed in K-12 Employed Employed Employed Employed Employed Occupatio	-secondary 2 education as a K-12 c	education: classroom to ron special principal televel mark K-12 education	(e.g., col teacher, f al assign thematics tation po n setting: 2 educati	full or present (versition, it	oart-time without r visor specify	ity) :; SKIP Tegular t		ESTION 7 responsibili	ties)	
If	you s	elected (d.i.(Emp								ne), please	skip to	question ?
				Oth	erwise, _I	please _I	proced	ed with	questi	ion 3.			
3.	What	is the last	school yea	r that you ta	nught at the	e K-12 le	evel?						
	O 19	998-99 997-98 996-97	O 1	995-96 994-95 993-94	Q 19	992-93 991-92 990-91	(2 1989 2 1988 2 1987	8-89		1986-87 1985-86 1984-85	0	1983-84
4.			the key fa side of the		ontributed	to your d	lecision	to leave	e the cla	ssroom.	Please avo	oid writin	g in the
5.	Did	he award	contribute	in any way	to your de	cision to	leave	the class	room?		○ Yes	O 1	No
6.	Do y	ou have p	lans to retu	ırn to classr	oom teach	ing?	Q	Yes	Q	No			

63	7.	To what extent did receipt of the award impact you in each of the following ways?								
62 61	7.	(Darken one oval on each line.)	Not at all				To a great extent			
		a. It increased resources available for my teaching	①	2	3	4	⑤			
59		b. It increased my opportunities to network with other teachers	①	2	3	4	⑤			
58		c. It allowed more opportunities for my professional development	①	2	3	4	(5)			
57		d. It increased the time spent away from my daily teaching assignment	①	2	3	4	(5)			
56		e. It renewed my enthusiasm for teaching	①	2	3	4	⑤			
55		f. It increased the respect I received from the school and community	①	2	3	4	(5)			
54		g. It reduced the time that I had available for my teaching responsibilities	①	2	3	4	(5)			
53										
60 59 58 57 56 55 54 53 52 51 50 49 48 47 46 45 44 41 40 39 38 37 36 35 34 33 32 31 30 30 30 30 30 30 30 30 30 30	8.	The monetary award allowed me to: (Darken all that apply.)								
49		a. Purchase technology for the school								
48		b. Plan and present professional development for colleagues								
47		c. Participate in professional development								
46		d. Sponsor a colleague to participate in professional development								
45		e. Purchase materials for my classroom								
44		f. Purchase materials for other classrooms								
43		g. Offer scholarships or grants to students								
42		h. Provide materials for parents and the community (e.g., information packets	s, worksh	ops, s	specia	l prese	ntations	s)		
41		 a. Purchase technology for the school b. Plan and present professional development for colleagues c. Participate in professional development d. Sponsor a colleague to participate in professional development e. Purchase materials for my classroom f. Purchase materials for other classrooms g. Offer scholarships or grants to students h. Provide materials for parents and the community (e.g., information packets i. Contribute to school maintenance/renovation efforts j. Provide additional activities for students (e.g., field trips, camps, special classes) k. Extend the award's impact by combining it with other sources of funds 								
40		j. Provide additional activities for students (e.g., field trips, camps, special cl	lassroom	proje	cts)					
39										
37		l. Other, please specify								
36										
35	9.	In what ways, if any, was your award recognized by the local media? (Darken all th	at annly	`						
34	<i>)</i> .	in what ways, it airy, was your award recognized by the local inequal. (Darken air th	iat appry.,	,						
33		a. On a television news program								
32		b. In a radio news story								
31		c. In a local newspaper article								
30		 b. In a radio news story c. In a local newspaper article d. In a school/district newsletter e. I received no local media recognition for winning the award. 								
29		e. I received no local media recognition for winning the award.								
28		f. Other, please specify								
27										
26										
25	10.	Overall, to what extent has the award led to increased respect for you from:								
24		(Darken one oval on each line.) Not To a								
23		at all great extent								
21		a. Your teaching colleagues ① ② ③ ④ ⑤ b. Your students ① ② ③ ④ ⑤								
20										
19		c. The parents of your students d. The local community generally ① ② ③ ④ ⑤								
25 24 23 22 21 20 19 18		u. The local community generally								
17										
16	11.	In the past, awardees have reported a wide variety of responses from their colleague	es Towl	nat ex	tent di	d vou	· teachir	1σ		
16 15	11.	colleagues view your receipt of the award as: (Darken one oval on each line.)	25. 10 WI	Not	tent a	u you		To a		
14		Concugues (10) your receipt of the aviate and (2 arrest one over most)		at all				at extent		
13		a. A well-deserved recognition of your excellence in teaching		①	2	3	4	⑤		
12		b. A reward for simply being visible in the profession rather than excellent in teach	ching	①	2	3	4	⑤		
11		c. Inspiration to apply for the Presidential Award or similar awards themselves	J	①	2	3	4	⑤		
10		d. Money that could have been better spent on other things		①	2	3		⑤		
9		e. A reflection of the excellence of the school as a whole		①	2	3	4	⑤		
8										
7		- 2 -								
6		- 2 -								
=		DI FACE DO MOT WIDTE IN THIS ADEA								
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6 5 4 3		PLEASE DO NOT WRITE IN THIS AREA		[SE	RIA	\L]			

	nich of the following activities were you engaged in during the specified es? (Darken one oval on each line in each column.)	In			prior to e award		Within the first five year after receiving the awar				
a.	Supervising a student teacher	0	Yes	Q	No	Q	Yes	Q	No		
b.	A formal mentoring or coaching arrangement with a new teacher	Q	Yes	0	No	Q	Yes	0	No		
c.	Serving as a grade-level/team leader	Q	Yes	0	No	0	Yes	0	No		
d.	Serving as an informal resource in mathematics to other teachers in	0	Yes	0	No		Yes	0	No		
	your school or district		108		NO		108		111		
e.	Providing workshops on mathematics teaching to other teachers in	0	Yes	0	No		Yes	0	N		
£	your school or district	0	Yes	0	No	0	Yes	0	N		
f.	Serving on a school or district mathematics curriculum committee Serving on a school or district mathematics textbook selection		103		110	Ŭ	103		11		
g.	committee	0	Yes	0	No	0	Yes	0	N		
h.	Serving as the mathematics lead teacher or mathematics department chair	0	Yes	0	No	0	Yes	0	N		
	licate the professional organizations you were a member of during the cified times. (Darken one oval on each line in each column.)				prior to e award		ithin the				
	NOTE		Yes				Yes	_			
a.	NCTM	0	Yes		No No	0		0	N		
b.	State-level chapter of NCTM	Q	res	0	No	Q	Yes	Q	N		
c.	Other mathematics-related professional organization(s), please specify	/. •	Yes	Q	No	0	Yes	0	No		
c. Ind	Other mathematics-related professional organization(s), please specify licate the roles you have played in one or more of these professional anizations during the specified times. (Darken one oval on each line in h column.) Attended conferences	Im	the five	e years t of the	No s prior to e award No	Wi	Yes ithin the rece Yes	e first f	ive :		
Ind org	licate the roles you have played in one or more of these professional anizations during the specified times. (Darken one oval on each line in h column.)	In th	the five e receip Yes Yes	e years t of the	s <u>prior</u> to e award	Wi aft	ithin the ter rece Yes Yes	e first fiving the	ive ne a		
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63 62	16.		nich of the following activities were you involved in during the specified thematics education. (Darken one oval on each line in each column.)	times	? Con	sider o	only ac	tivities	relate	d to	
61 60 59 58 57 56 55 54 53 52 51 50 49 48			Washed as any of the fallowing NGC founded in this time		he five y					irst five	
50		a.	Worked on any of the following NSF-funded initiatives						Yes		
50			i. Statewide Systemic Initiative (SSI)	0	Yes	0		0		_	No
57			ii. Urban Systemic Initiative (USI)	0	Yes	0	No		Yes		
56			iii. Urban Systemic Program (USP)	0	Yes	_	No	0	Yes		No
55			iv. Local Systemic Change (LSC)	0	Yes	0	No	0	Yes		
54			v. Rural Systemic Initiative (RSI)	0	Yes	Q	No	0	Yes	_	
53			vi. Instructional materials development project	0	Yes	0	No	0	Yes	_ O	No
52											
51		b.	Reviewed PAEMST applications	0	Yes	0	No	0	Yes	0	No
50		c.	Worked on mathematics curriculum development outside of your								
49			district	0	Yes	0	No	0	Yes	0	No
48		d.	Consulted on mathematics education for other districts	0	Yes	Q	No	0	Yes	0	No
47		e.	Taught in-service workshops or courses in mathematics/mathematics								
46			teaching outside of your district	0	Yes	0	No	0	Yes	0	No
45		f.	Worked on state mathematics competencies/standards for K-12								
44			students and/or teachers	0	Yes	0	No	0	Yes	0	No
43		g.	Spoke to state legislators about mathematics education	0	Yes	0	No	0	Yes	0	No
42		۵.	Spoke to state registators about matternaties education								
46 45 44 43 42 41		h.	Served on a state-level higher education review panel (e.g., reviewed								
40		11.	Eisenhower proposals) or advisory board	0	Yes	0	No	0	Yes	0	No
39		i	Reviewed proposals for a federal agency (e.g., Department of					_			
38		1.	Education, NASA)	0	Yes	0	No	0	Yes	0	No
37			Served on a national-level mathematics education advisory board	Õ	Yes	Õ	No	Ô	Yes		
36		j.		Õ	Yes	Õ	No	Ö	Yes	Õ	
35		k.	Other, please specify		103		110		103		110
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