	Unle	Unless otherwise indicated, the numbers in the table indicate how many of each item is needed per small group.																			
	U1C1				U1C2					U2C1						U2C2					
ltem	Beginnings	Exploration 1	Exploration 2	Application	Beginnings	Exploration 1	Exploration 2	Exploration 3	Application	Begininngs	Exploration 1	Exploration 2	Exploration 3	Exploration 4	Application	Beginnings	Exploration 1	Exploration 2	Application #1	Application #2	Total
Small mystery objects	2	2																			2
Small blank stickers	1†	1†																			2
Meter sticks		1					1	1	2				1								2
Ruler with cm increments (per student)			1	1																	1 per student
White board markers					1																1
Small white boards					1																1
Large ball (e.g. basketball, soccer)						1	1	1					1								1
Stopwatch							1	2	1				2								2
Masking tape roll (per class)							1	1					1								1 per class
Tennis ball									1			1									1
Flat-roofed cars (mini-skateboards)										1	1			1							1
Double sided foam tape squares										5†	5†			5†							15
Foam force detectors										1	1			1							1
Magnets												2									2
Paper clips												5									5
Balloons												2†									2
Handful of shredded paper												1									1
Large Ramp (plywood and books) (per class)													1								1 per class
Large Toy car (per class)													1								1 per class
Wood block														1					1	1	1
CD balloon puck <sup>++</sup>															1						1
Helium balloon (per class)																				2†	2 per class
Dodge ball or tennis ball (per class)																				1	1 per class
Water container to float ball (per class)																				1	1 per class

Supplies List: AIM Force and Motion

Note 1: These lists do not include standard supplies (e.g., computers, projector, pencil and paper).

Note 2: See background information in activity documents for specifics about use of supplies.

+ indicates material is not reuseable in later activities

++ CD balloon puck assembly instructions are available on the first two pages of the following website: http://www.exo.net/~pauld/activities/frictionless\_cd\_puck.html