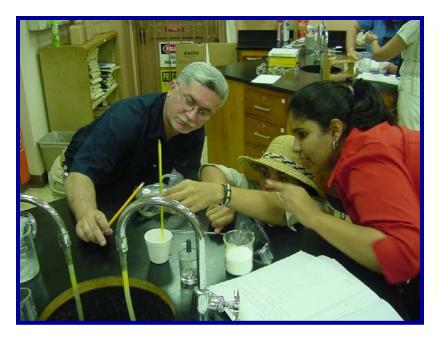
Designing High Quality Professional Development for Teachers of Mathematics and Science

May 24-25, 2010 Washington, D.C.

Math and Science Partnership (MSP) Program

A Research and Development Effort in K-16 Teaching and Learning





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NSF MSP Program

 Ensure that all students have access to, are prepared for and are encouraged to participate and succeed in challenging and advanced mathematics and science courses;

NSF MSP Program

- Enhance the quality, quantity and diversity of the K-12 mathematics and science teacher workforce; and
- Develop evidence-based outcomes that contribute to our understanding of how students effectively learn mathematics and science.

What distinguishes NSF's MSP Program?

 Substantial intellectual engagement of mathematicians, scientists and engineers from higher education in improving K-12 student outcomes in mathematics and the sciences

Depth and quality of creative, strategic actions that extend beyond commonplace approaches

What distinguishes NSF's MSP Program?

 Breadth and depth of Partnerships –
 Partnerships between organizations, rather than among individuals only

 Organizational/institutional change driven by Partnerships

 Degree to which MSP work is integrated with evidence; degree to which the work of the Partnerships includes scholars who conduct exemplary evaluation and research

Scope of Partnership Projects

- Roughly 100 partnerships funded to date
- Over 900 K-12 school districts
- ~5 million students
- ~147,000 teachers of K-12 mathematics and science
- Over 200 institutions of higher education
- Over 2600 faculty, administrators, graduate and undergraduate students

Research, Evaluation, and Technical Assistance Projects

MSP KMD (Knowledge Management and Dissemination) project is one of these.

- Goal is to synthesize knowledge generated through the Math and Science Partnerships and integrate it into the broader knowledge base for education reform.

MSP KMD

- And share that knowledge more broadly
- Hence this meeting

MSP Knowledge Management and Dissemination Project

Goal: To synthesize knowledge generated through the Math and Science Partnerships and integrate it into the broader knowledge base for education reform

- Deepening Teacher Content Knowledge
- Teachers as Intellectual Leaders
- Involvement of STEM faculty

Meeting design

- Share information as part of KMD dissemination
- Have MSPs illustrate some of the challenges and lessons learned
- Provide opportunities for teams to consider the implications for their particular contexts.

Who Is Here?

Teams from 30 states and the District of Columbia, with representatives from:

- Schools/school districts
- Colleges/universities, including both STEM and STEM education departments
- Education service agencies
- State departments of education
- Non-profit organizations, including science museums
- Private foundations
- NSF
- US Department of Education

Designing High Quality Professional Development

- Each team has designated a target teacher audience to consider at this meeting:
 - Mathematics or science
 - At the elementary, middle, or high school level

- Please stand when we call your subject/grade range;
- When we point to your table, say your name, city, state;
- And be seated.

- Elementary science
 - name
 - city
 - state

- Middle grades science
 - name
 - city
 - state

- High school science
 - name
 - city
 - state

- Elementary mathematics
 - name
 - city
 - state

- Middle grades mathematics
 - name
 - city
 - state

- High school mathematics
 - name
 - city
 - state

- MSP teams
 - Consortium for Achievement in Mathematics and Science
 - El Paso Math and Science Partnership
 - Math in the Middle/Nebraska Math
 - Milwaukee Mathematics Partnership
 - North Cascades and Olympic Science
 Partnership
 - Preparing Virginia's Mathematics Specialists

NSF

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- Department of Education
- MSP KMD