## **Structures of Life Matrix**

|   |     | Investigation 1:<br>Origin of Seeds |     |     | Investigation 2:<br>Growing<br>Further |     |     | Investigation 3: Meet<br>the Crayfish |     |     |     | Investigation 4: Meet the<br>Land Snail |     |     |     | Investigation 5: Bess<br>Beetles |     |     |  |
|---|-----|-------------------------------------|-----|-----|--|-----|-----|---------------------------------------|-----|-----|-----|---|-----|-----|-----|----------------------------------|-----|-----|--|
| Concepts  | 1.1 | 1.2                                 | 1.3 | 2.1 | 2.2                                    | 2.3 | 3.1 | 3.2                                   | 3.3 | 3.4 | 4.1 | 4.2                                     | 4.3 | 4.4 | 5.1 | 5.2                              | 5.3 | 5.4 |  |
| I. Materials are composed of pure substances  |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| A. A property of a material is an observable characteristic such as size and color  | m   | r                                   |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| B. Pure substances have unique physical and chemical properties that identify them  |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| 1) The properties of a pure substance may be different than the properties of the material in which it is found   |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
|   |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| II. An organism is any living thing   |     |                                     | d   | m   |  | r   | r   |                                       |     |     | r   |   |     |     | r   |                                  |     |     |  |
| A. Organisms have similar needs and requirements for life   |     |                                     |     |     | d                                      |     |     | d                                     |     |     | d   | d                                       |     |     | d   |                                  |     |     |  |
| 1) Living things require water, reproduce, require energy, exchange gases, produce waste, grow, respond to stimuli, are made of cells, and have life cycles |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| 2) Water, light and nutrients are essential for healthy plant growth  |     |                                     |     |     | m                                      |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| a) Plants use water, carbon dioxide and energy from light to make their own food  |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
|   |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| III. An organism's habitat is the place where it lives and can meet all of its requirements for life  |     |                                     |     |     |  |     |     | m                                     |     |     |     |   |     |     |     |                                  |     |     |  |
| A. Sometimes organisms defend a particular part of their habitat against other organisms, that area is the organism's                                       |     |                                     |     |     |  |     |     |                                       |     | m   |     |   |     |     |     |                                  |     |     |  |
| territory   |     |                                     |     |     |  |     |     |                                       |     | m   |     |   |     |     |     |                                  |     |     |  |
| B. Different types of organisms have specific habitat requirements  |     |                                     |     |     | d                                      |     |     | m                                     |     |     | r   |   |     |     | r   |                                  |     |     |  |
|   |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| IV. Organisms have observable structures which have functions that help them survive in their habits  |     |                                     | d   | d   |  |     | d   |                                       |     |     | d   | m                                       |     |     | r   | r                                |     |     |  |
| A. The structures found on different kinds of organisms show some similarities and some differences   |     |                                     |     |     |  |     |     |                                       |     |     |     | d                                       |     |     |     | m                                |     |     |  |
| 1) Similar structures found on different organisms typically have a similar function  |     |                                     |     |     |  |     |     |                                       |     |     |     | m                                       |     |     |     | r                                |     | i   |  |
|   |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| V. An organism's behavior is what it does and/or how it responds to something   |     |                                     |     |     |  |     |     |                                       | m   | r   |     | r                                       |     |     |     | r                                |     |     |  |
|   |     |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| VI. All organisms have life cycles that involve stages of development, growth, and reproduction, and death  |     |                                     |     |     |  | m   |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| A. The life cycle of a flowering plant is the process of a seed growing into a mature plant, which in turn produces seeds                                   |     | d                                   |     |     |  | m   |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| 1) The fruit of a flowering plant develops from the flower  |     |                                     |     |     |  | m   |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| a) Seeds develop in the plant part called a fruit   | m   |                                     |     |     |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| (i) A seed contains a baby (embryo) plant and cotyledons and has an outer covering called a seed coat   |     |                                     | m   | r   |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |
| (ii) Germination is the onset of the growth of the plant embryo   |     |                                     |     | m   |  |     |     |                                       |     |     |     |   |     |     |     |                                  |     |     |  |