



OPENSIED ELEMENTARY FIELD TEST

INSTRUCTIONS FOR GRADE 2 STUDENT EXIT TICKETS

UNIT 1: A PLACE FOR PLOVERS

Class Selection (if applicable)

If you teach science to more than one group of students, we'll ask you to **pick only one class** for the exit tickets. (If you teach science to only one group of students, you can skip to “When to Administer the Exit Tickets.”) To select this class, please use these criteria:

- a. Please avoid the first science class of the day.
- b. If you teach an entire class dedicated to a special population, such as an advanced level class, please select another class if possible.
- c. Among classes that are not for special populations and are not your first class of the day, please select the class that has the most diversity in terms of student demographics (e.g., race/ethnicity, language spoken at home) and academic outcomes.

Based on the above criteria, please use your professional judgement in selecting the one class you will collect data from.

When to Administer the Exit Tickets

Your students will complete an exit ticket immediately following Lessons 4 and 8 in Unit 1.

There are five yes/no questions about the selected lesson. These questions are intended to help us learn more about the students' responses to the lesson materials and will not assess students' science knowledge. This should take most students just a few minutes to complete and will be completely anonymous. For this reason, please ask students NOT to put their names on their exit tickets.

How to Administer the Exit Tickets

To administer the exit ticket, please give one copy to each student for the designated lesson. Spanish copies are also included for students who need it. If you need more, we can send them, or you can make copies.

1. Please read aloud the directions and ask if students have any questions.
2. Read aloud each question to the students. Ask students to only select one answer (“yes”) or (“no”) and to mark the appropriate box with a check (✓) or (X).
3. When every student has completed their exit ticket, please collect all the tickets and make sure there are no student names. (If so, please cover or fully erase any names.)



4. Place the completed exit tickets in the corresponding postage-paid lesson envelope and put the envelope in your school's outgoing mail.

Repeat these steps for the second exit ticket in the unit.

We will also email you a weekly reminder to administer the exit ticket immediately after teaching the assigned lesson. If you did not teach one of the selected lessons that week, you may disregard the reminder email.

Contacting Us

If you have any questions about what we're asking you and your students to do, I hope you won't hesitate to email me at opensci@horizon-research.com or call me toll free at 877-297-6829.

Thank you very much for your help. I hope your school year is off to a great start.

Sincerely,

Danielle Scharen
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